

Oak Leaf Elementary
TSSA Plan
2024-25

Reflection:

Our school-wide focus in 2023-24 has been on improving our Learning Scales and facilitating our students "owning" their learning. We've continued working with parents to improve their understanding of standards-based grading. Our instructional coach has worked with all provisional teachers and any other interested teachers in coaching cycles to support and promote solid tier 1 teaching. In reflecting our progress, we can see we are on the right track. Though our mastery is lower than what we would like, our student growth is high, earning us an overall score of "EXEMPLARY" on our state report card. The growth of our lowest 25% is particularly high. We feel that, among other things (like a GREAT Special Ed team), our tier 1 teaching is reaching more of our students and our tier 2 teaching is more intentional than ever before.

Goal:

We will increase the number of students on or above grade level in math and reading at the beginning of the school year by 3% at the end of the school year.

Instructional Coach:Carolynn Christensen

Coach will support teachers in their efforts to be more effective through coaching cycles, PLCs, and classroom support.

Action Steps:

1. Teachers will have the opportunity to participate in a coaching cycle with the coach. Provisional teachers and those who score below Effective on JPAS will be required to participate in a coaching cycle.
2. Coach will participate in PLCs and be available to provide support and feedback during planning times as needed.
3. Coach will visit classrooms, model, and train as needed.

TSI School: NO

Though we are not currently a TSI school, we will work closely with our EL and SpEd students to ensure growth similar to other peers.

Action Steps:

1. Hire an assistant to work specifically with EL, SpEd, and at-risk students using interventions specific to their needs.

Aligned with Land Trust: Yes

Our Land Trust Plan is tied to literacy and math growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy and math.

How we will use Professional Development to address our school goals:

Provide training and resources so teachers can increase their effectiveness, which will result in student growth.

Action Steps:

1. Provide professional development opportunities, materials, time (including substitutes), and resources for teachers to increase their effectiveness. This may include local or national conference registrations, ESL endorsements, teacher implementation/planning days/compensation, stipends, and PD opportunities.
2. Provide opportunities, time (including substitutes), training, and resources for teachers to collaborate with each other about student growth needs.
3. Provide time (including substitutes), training, and resources for teachers to focus on determining specific skills individual students need and the targeted interventions specific to those individual needs.
4. Provide materials (including books, technology, software, supplies, etc.) to support teachers and students in the above-mentioned action steps.

How will we use school-based initiatives to address our school goals:

Two of our school-based goals include:

1. Provide a well-rounded education for each child (including SEL, Behavior, Leadership, and ownership for learning)
2. Participate in standards-based grading (including selecting and unpacking essential standards, creating learning scales,

student-friendly rubrics, Data Notebooks, communication, and education of parents).

Action Steps:

1. Provide opportunities for extended learning and experiences such as assemblies, STEAM classes, integration of the arts (including BTSALP teacher), Before/After school opportunities, News Crew, Recycling Crew, AV Crew, Safety Patrol, and student leadership opportunities.
2. Provide Family Nights/Activities/Opportunities that encourage family involvement in student academic growth.
3. Hire assistants to support individualized instruction/intervention/enrichment in Math and/or Reading.
4. Supplement wellness/welcome rooms.
5. Provide supplies for Data Notebooks.

Expenses:

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Coach (.5), Teachers and Assistants (including BTSALP, STEM, PE, classroom assistants, ESL assistant, etc.) Substitutes (as needed),	\$140,000.00
200	Employee Benefits	Benefits	\$23,000.00
300	Purchased Prof & Tech Services	Local conferences, ESL Endorsements, Collaboration Days, etc. (see action steps)	\$1,000.00
500	Other Purchased Services	assemblies, etc.	\$1,000.00
580	Travel		
600	Supplies and Materials	As needed to support goals and action steps (including technology and software)	\$5,000.00
		TOTAL PROPOSED BUDGET	\$170,000
		ALLOCATION	\$100,503.00
		w/Carry-Over from 22-23	72,416.00
		DIFFERENCE	\$2,919.00

Additional Funding:

Any additional allocation would be used to more fully fund the goals and action steps in this plan. This may include personnel retention, stipends, technology, student activities, wellness/welcome rooms, before/after school programs, summer school, student incentives, class size reduction, community support, and/or additional school employees.