

Oak Leaf Elementary
Land Trust Plan
2023-24

Goal #1: We will increase the number of students reading on or above grade level at the beginning of the school year by 3% at the end of the school year.

Academic Area: English/Language Arts

Measurements: Students will be assessed in reading proficiency at the beginning of the school year. The baseline will be compared with the year end results of the following assessments: Acadience (PASI, PSI, Walk to Read), CFAs, and/or RISE. Progress will be monitored throughout the year using Acadience and CFAs.

Action Plan Steps and Expenditures:

1. Assess student reading levels at the beginning of the year using at least one of the above-mentioned measuring tools.
2. Provide assistants and materials for Walk to Read intervention groups to support students on all levels of reading mastery.
3. Provide opportunities for extended learning and experiences. This includes STEAM classes (teacher and STEAM supplies), integration of the arts (including BTSALP teacher and art supplies), before/after school opportunities (teacher stipend and needed supplies), News Crew (this may include technology used for broadcasting a morning news program to the student body and software, if needed), and student leadership experiences (i.e. Student Council, Recycling Crew).
4. Provide professional development opportunities, materials, time (including substitutes), and resources for teachers to increase instructional effectiveness. This may include ESL endorsements, local conferences/trainings that support language arts, or teacher compensation for implementation/planning days.
5. Provide opportunities, time (including substitutes), training, and assistance for teachers to collaborate with each other about student growth needs.
6. Provide time (including substitutes), training, and assistance for teachers to focus on determining specific skills individual students need and the targeted interventions specific to those individual needs.
7. Provide materials (including books) to support teachers in the above-mentioned action steps.

8. Provide Family Nights/Activities or other opportunities that encourage family involvement in student academic growth. This includes facilitating understanding of standards-based grading (including Data Notebooks).
9. Assess students at the end of the school year and compare the beginning of year data to determine growth.

Expenditures:

Walk to Read/Literacy Assistants
 Substitutes for Teacher PD
 STEAM Teacher
 BTSALP Teacher
 (Action Steps #2, 3, 5, 6, 7)

Total: \$60,000

PD/Training for Teachers (Action Steps #5, 6, 7)

Total \$1,000

Data Notebooks
 Literacy Materials
 (Action Steps #2, 3, 4, 7, 8)

Total: \$1,500

Total Expenditures: \$62,500

Goal #2: We will increase the number of students on or above grade level in math at the beginning of the school year by 3% at the end of the school year.

Academic Area: Math

Measurements: Students will be assessed in math proficiency at the beginning of the school year. The baseline will be compared with the year end results of the following assessments: District Benchmarks//Unit Tests, CFAs (Learning Scales), and/or RISE. Progress will be monitored throughout the year using District Benchmarks/Unit Tests and CFAs (Learning Scales).

Action Plan Steps and Expenditures:

1. Assess student math proficiency levels at the beginning of the year using at least one of the above-mentioned measuring tools.
2. Provide professional development opportunities (such as local conferences that support math), materials, time (including substitutes), and resources for teachers to increase instructional effectiveness in math.
3. Provide opportunities, time (including substitutes), training, and resources for teachers to collaborate with each other about student growth needs.
4. Provide time (including substitutes), training, and resources (including assistants) for teachers to focus on determining specific skills individual students need and the targeted interventions specific to those individual needs.
5. Provide materials to support teachers in the above-mentioned action steps.
6. Provide Family Nights/Activities or other opportunities that encourage family involvement in student academic growth. This includes facilitating understanding of standards-based grading (including Data Notebooks).
7. Assess students at the end of the school year and compare the beginning of year to determine growth.

Expenditures:

Math Assistants
Substitutes
(Action Steps #3, 4, 5)

Total: \$5,000

Math materials and supplies
(Action Steps #2, 6)

Total: \$1,000

Trainings, Conferences, Endorsements
(Action Steps #2, 3, 4, 5)

Total: \$1,000

Total Expenditures: \$7,000

Additional Funds:

Any additional funding will be used to reach any of these goals or action steps, to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development, and/or endorsements; substitutes and assistants to support student learning and the PLC process. Funds may be used to purchase additional classroom technology, such as software, Chromebooks, computers, etc. to provide students additional help with reading and math skills. Excess funds may also be used to support before/after school enrichment and academic support, and student incentives to improve behavior (maximum \$2 per student).

Estimated Allocation for 2023-24 School Year: \$69,517.41
Estimated Carry over from previous year: \$1,714.83
Total estimated funds: \$71,232.24